

What is the role of our representatives at these board meetings? They are there to represent us: voice our questions and suggestions; debate on issues that affect our children directly; vote on important matters. The parents' elected representatives are members of the FLT-fapee – the LFIT's only parents' association, created as a result of the merger between the AF and the APE in Sept. 2013. Members of the FLT representing us at the school boards pledge to take an active part in discussions so as to create the best school environment for our children.

familles dulycee detokyo リセ家族の会

Turnout rates at these elections are crucial. As with any election, the higher the turnout, the stronger the representation – the louder our voice will be heard. So if you want to be heard loud and clear: vote for the candidates of the FLT-fapee!

And don't forget: EACH PARENT GETS A VOTE!

Our objectives 2013-2014

日本語で、こちら ■ In French, here ■ Our past achievements ■

A SCHOOL THAT IS AFFORDABLE FOR ALL

- **Scholarships**: to help French students who are eligible for French government scholarships prepare their applications, support their application at the local and national scholarship boards and pressure public figures and decision makers to take Japanese living expenses into account when deciding scholarship eligibility and levels
- **Tuition fees**: to ask school management to consider a special tuition fee for long-term LFIT students
- Extra-curricular activities: to fight for cheaper after-school activities
- **Financial watch**: for every new project that is being considered by the school, to measure the resulting impact on tuition costs and study alternative financing methods (corporate, state, sponsoring, fundraising, etc.)

BETTER COMMUNICATION

- **Objective**: to improve communication between the school (teachers and management) and the parents
- **Commitment**: to inform our members on a regular basis by sending them school council, board and committee minutes, information on events, school life and important issues and organizing "Q&A" coffee mornings for Japanese-speakers

5. Laurence Rigaudy

6. Stéphanie Gardies

7. Karine Camart

- 1. Delphine Gourgues
- 2. Françoise Hullin-Matsuda
- 3. Marianne Simon-Oikawa
- 4. Miyuki Oi

• **Objective**: that each student has access to high-quality language classes, adapted to their language-skill

OPTIMIZING LANGUAGE CLASSES

- Commitment:
- To monitor the "parcours" system at the Primary School level in English and Japanese
- To make sure the French/English bilingual curriculum is maintained in the Primary School
- To fight for a French/English and French/Japanese bilingual curriculum in the Secondary School, with OIB (Option Internationale du Baccalauréat) being offered in both Japanese and English

BETTER TIMETABLES

- **Objective**: to improve efficiency by limiting gaps in the timetable of the secondary school when students don't have class
- **Commitment**: to create a special committee to work with the school administration on defining better, more efficient timetables, taking into account the students' options etc.

FLT-Fapee's team Contact us **en français**, **in English**, 日本語で

- 8. Marie-Luce Bourguet
- 9. Vincent Brancourt-Ito
- 10. Christine Blin
- 11. François Roussel
- 12. Isabelle Pierre-Danos
- 13. Jean Lorchat