# Newsletter FLT June 2025

### **Councils**

During this last school term, your parent representatives attended the board of directors meeting:

- Secondary School Council on May 26
- Primary School Council on May 27
- FLIT School Council on May 28
- School Board Meeting on June 18

Feel free to read the minutes on our website!

### Preparing for the new school year

- School supplies
- Mentorship program to guide newcomers



### **Summary of Activities**

- Shool party/school raffle -p 2
- Inclusion-p4
- <u>Cafeteria council-p 4</u>
- FLT Eco-team -p 5



### Join our team!

Would you like to support the association?

- By becoming a member: Your membership shows your support and gives you access to more information and benefits related to our activities: [link]
- By joining the FLT board: Feel free to contact us to learn more and have a conversation with us.
   All backgrounds and skills are welcome — our strength lies in our diversity! [Contact form]







**School party** 

The raffle organized by the Families of the Lycée de Tokyo (FLT) has once again been a great success this year, with 815 prizes to be won thanks to the generosity of our 112 sponsors!

The event in a few numbers and pictures:

- 2.000 visitors in attendance
- 16,133 raffle tickets sold, totaling 1,557,914¥ in net proceeds
- 85% of raffle ticket buyers won at least one prize

But also, there were shows, concerts, entertainment, games for children, a kimono fashion show...

And above all, a thousand children's laughs and beautiful moments of exchange and reunions within our community.

The proceeds from the raffle will help fund many initiatives to support the students of the Lycée Français International de Tokyo and improve their daily lives. So, thank you for your participation!



### Councils



# School Council / Secondary School Council / School Board / Board of Directors

At the end of this year, here are the key points discussed during these various councils (for more details, please consult the minutes on our <u>website</u> under the "Representation" section).

#### • Assessment of Primary School Educational Projects:

The diversity and dynamism of the various educational projects were highlighted. In particular, a financial contribution of 1.3 million yen enabled the completion of the beehive project, thanks to private donors and companies.

#### • Projected Enrollment for the 2025 School Year:

Stable enrollment across the entire institution, but a decrease in CP (first year of primary), CEI (second year of primary), and CE2 (third year of primary). One kindergarten class and one CP class will be closed, while a terminale (final year of secondary school) division will open.

#### • Changes to the Internal Regulations:

- 1. Primary: New regulations regarding connected devices.
- 2. Secondary: Removal of the correspondence book, display of bell times in the internal regulations, and removal of the double bell for the break transitions between two recesses.

#### • School Inclusion:

Presentation of the School Inclusion Support Program (DAIS), designed to accommodate students with recognized disabilities from CP to 3e grade. This proposal was adopted by majority vote during the various councils. The FLT has supported this project and is pleased with the significant progress it will bring to the affected families and to the attractiveness of the school.

#### • Projects:

- 1. Proposal to host the Asia Chess Cup in May 2026 (already 9 institutions have expressed interest).
- 2. For secondary education, the Prozap Project: "Francophone Day of Research for High School Students," in partnership with CNRS, the University of Tokyo, and the Sciensescope Association.
- The results of the pilot project for school psychological support (hosting an intern in the final year of a master's degree in psychology) were presented. The conclusion was that there is a real need, and the next step is to explore the details (type of contract, number of hours, legal framework, job description, etc.). A psychologist could intervene as a school psychologist within the institution, with a mission framework focused on identifying at-risk situations.







### Inclusion

Our last informal meeting of the year took place on **Thursday**, **June 19th**, in the evening via video conference.

This meeting was open to all families who felt concerned.

Our "Inclusive School Coffee" meetings are an opportunity to catch up with everyone and welcome new families who are affected.

They provide a space to discuss all the topics that matter to you, from the diagnosis of a disorder to setting up a PAP (Personalized Support Plan), PPS (Specialized Support Plan), therapeutic follow-up, or AESH (Specialized Educational Assistant), both on a personal level and from an administrative and financial perspective.

We also have a **WhatsApp group** for sharing information among parents concerned with this issue. Please don't hesitate to contact us via our dedicated email address if you'd like to join the group or if you have any questions:

<u>ecole-inclusive@familles-lycee-tokyo.com.</u>



### Cafeteria council

Throughout this year, we have shared your feedback and comments regarding the cafeteria service (waiting times, portion sizes, variety of menus, etc.). Every comment you provide, whether through our form or in person, is passed along and discussed during our monthly meetings!

In June, the last visit by parents to the cafeteria received very positive feedback. Curious to discover the school restaurant? New visits will be organized starting in September.

And keep an eye on your inbox, as there are some exciting updates coming regarding the cafeteria service for middle and high school students. More choices, more autonomy! You should soon receive all the information from the school, so we won't spoil the surprise just yet...



Summary of the activities

### **FLT Eco-team**



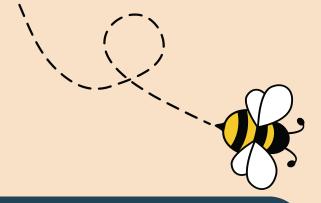
On **May 21st**, the FLT Eco-team participated in the first day of training as "beginner beekeepers" for the eco-delegates and the Ecology Club of LFI Tokyo! Under the expert guidance of Mr. Watanabe, the local beekeeper, we learned the basics of hive maintenance.

The goal is to make the Lycée **self-sufficient in managing its beehives within a year.** And everyone—students, teachers, staff, and parents—is invited to get involved!

Are you regularly available on Wednesday mornings and have always dreamed of taking care of a hive? Let us know, and we can connect you with the beekeeping team at LFI Tokyo.







Do you want to get involved in ecological issues? Feel free to <u>contact us</u> for more information on possible activities and how you can help.





# Preparing for the new school year

## **School supplies**

For the third consecutive year, the Parents' Association is offering a service for ordering French school supplies through **the company LDE**, with direct delivery to the school and distribution handled by FLT volunteers on the first day of school and the following days. As for books, novels, and exercise books, the bookstore **La Maison Petit Renard** will handle the orders.

In order to meet delivery deadlines, two separate online ordering systems are set up this year, depending on the type of product:

- School Supplies Orders Only, through the company LDE (order deadline June 1st for sea shipment). Orders can still be placed with a 20-euro fee per order (air delivery) until the end of July. <a href="https://parents.lde.fr">https://parents.lde.fr</a>
- Une bourse aux livres est également proposée par la Maison Petit Renard qui rachètera en magasin vos livres d'occasion pour les revendre à petit prix.
   Date limite de rachat: 23 juin, pas de date limite pour la revente.

## Sponsorship Program

Once again this year, **the FLT sponsorship program,** which allows families already attending the school to welcome new families (whether they come from the Japanese system, France, or another country), has been a great success! A total of 69 mentor-mentee pairs were created in 2024.

Feel free to share your feedback on your experience as a mentor or mentee and let us know if you would like to continue this adventure next school year. Spread the word: the more potential mentors we have, the more new arrivals we can support!

<u>Becoming a mentor</u>

<u>Being a mentee</u>





"The departures... thanks
to them!"

Dear Parents,

The end of the school year is fast approaching, and soon we will be welcoming the summer holidays, along with the inevitable departures within our community and within the FLT board.

We are thus bidding farewell to **Pierre-François Vilquin**, who has been part of the FLT board for 10 years, first as a representative on the Primary school council, then on the LFIT Shoool council and the board of directors. He is moving to Paris and is already thinking of joining the parent association at his daughter's school there. We would like to warmly thank Pierre-François for his dedication and wish him all the best for the future!

**Emeline Beauchard** is heading to the United States after a few years in Japan and 3 years with FLT, where she notably contributed to the eco-team, the Primary school council, and the canteen commission. We will miss her on the board and in the eco team. There is now an opening for anyone with an ecological spirit to join us!

**Céline Jacquemin**, who has been in Japan for many years and is involved in various associations, is also leaving for the United States. She joined the board this year to assist us with secondary school issues and the raffle. Even though she knew her time with FLT would be just one year, Céline fully invested herself with the infectious energy we all know her for.

Lastly, **Pauline De Jesus and Kim N'guyen** joined the board this year for their second and final year in Japan before returning to France. Like Céline, despite only committing to one year with FLT, they gave a lot of their time and were involved in a wide variety of projects: Primary school council, communications, the lost clothing initiative, the raffle, and the school fair (including the kimono fashion show for Kim). A big thank you to both of them for their positive energy!

A heartfelt thank you to all five of them, and we wish them all the best for the future!

And a big thank you to the entire FLT team and the volunteer parents for their dedication throughout the year!

Célia Hughes President of FLT A great summer to all, and we look forward to seeing you again at the start of the new school year!











### FLT partners offering discounts to FLT members









Soutien scolaire en Français
Aide aux devoirs





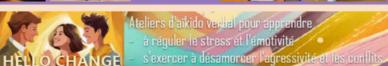
































Le meilleur de la littérature jeunesse pour vos enfants



Cours de dessin

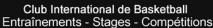
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