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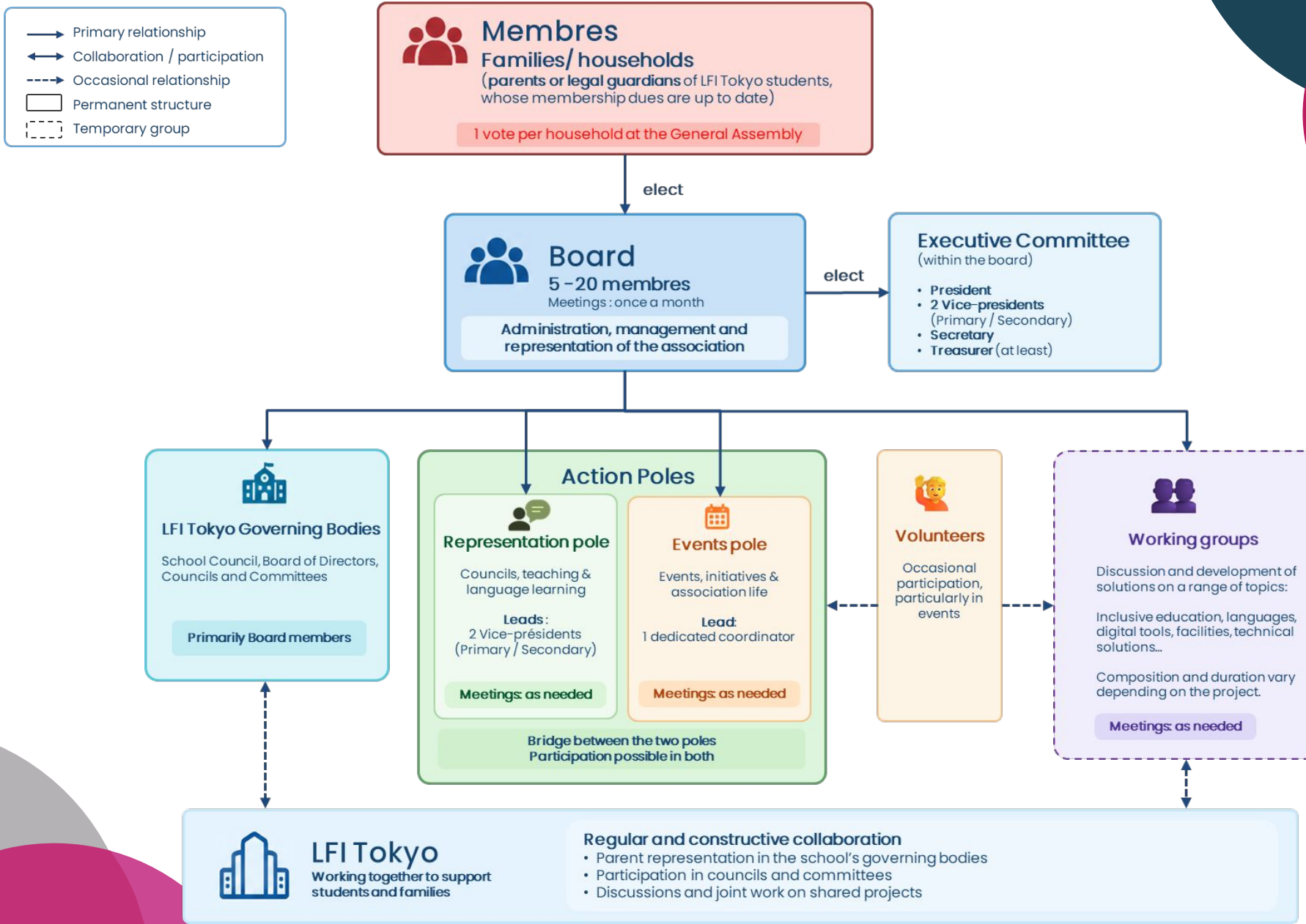
FLT 2025–2026 ANNUAL REPORT

Actions and Achievements
Ambitions and Objectives

FAMILLES DU LYCÉE FRANÇAIS DE TOKYO
Association des parents d'élèves – リセ家族の会

Sept – 2026

Organization and Operations

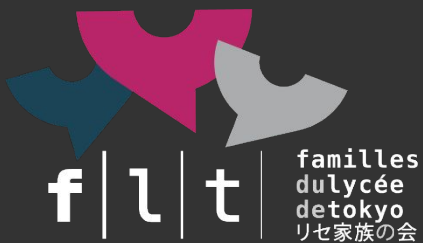


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A committed and dedicated association

In 2025-2026, the **F**amilles du **L**ycée de **T**okyo is:

- 🤝 182 members
- 👥 18 board members
- 👩 ~30 volunteers
- 💪 lots of events and actions

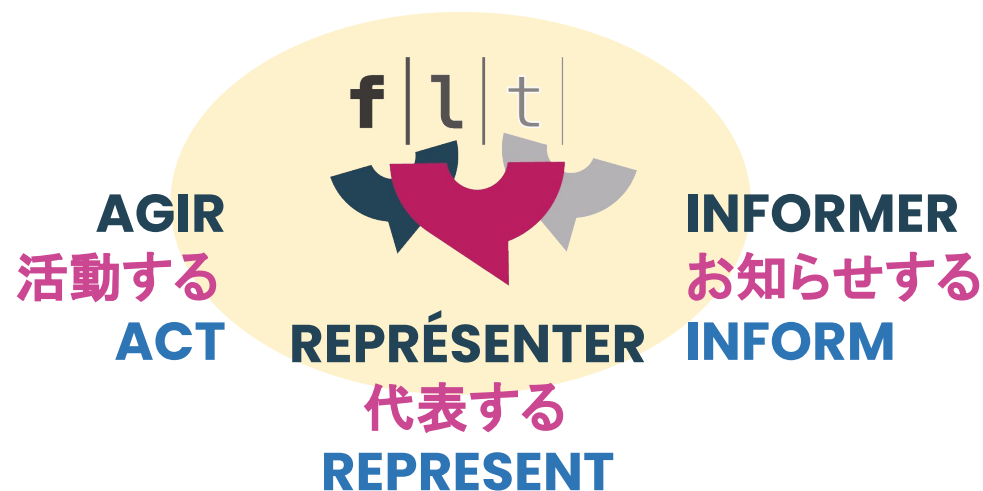
DISCOVER FLT'S ACHIEVEMENTS ACROSS 3 THEMES:

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Actions and Achievements

FAMILLES DU LYCÉE FRANÇAIS DE TOKYO

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Immersion program at Meisho school

Since 1994

1 week of immersion at Meisho elementary school

This program aims to introduce different aspects of Japanese schooling through exchanges with the students and teachers of Meisho elementary school, east of Nihombashi. Early July marks the end of the first term in Japan, a very busy period. Despite this, Meisho has welcomed 15 children from LFI Tokyo every year since 1994.

In Japanese schools, education is not limited to academic learning. Community life, through activities such as serving meals or cleaning the premises, is also considered essential for developing the following skills:

- The ability to cooperate with others;
- A sense of responsibility as a member of society;
- The ability to take charge of and improve one's own environment and living space.

Participation is reserved for students able to understand and use Japanese at a level equivalent to a native speaker, as well as for families whose parents can communicate easily in Japanese.

14 students in July 2026

- selected from candidates in Grade 1 (CP) through Grade 6 (6ème)



Since 2012

Partners to energize the community

Originally there was only one partner: the Omeisha bookshop, which offered discounts on books, magazines, and supplies... Founded in 1947, this bookshop proudly championed the French language and culture in Tokyo for 75 years. It did not survive the decline in the number of French learners in Japan, competition from online bookshops, and remote classes during the health crisis. It closed in February 2022.

Since then, the range of partners has expanded. By showing their FLT membership card, parents benefit from preferential rates with FLT partners. The services offered by partners cover several themes:

- Tutoring
- Education
- Language learning
- Music
- Arts
- Sports
- Wellness

30 partners in 2026

Partnerships

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Since 2023

Ordering service for French school supplies and textbooks

The company LDE is able to supply the exact French references requested by the school, as listed in the school supply lists. However, it is also possible to buy equivalent supplies in Japan, which are generally accepted by the school — with the exception of certain calculators, for which the French model is required.

Orders are placed in late May based on the lists provided by teachers; delivery is made directly to the school, with distribution handled by FLT volunteers on the first day of school and the following few days.

Near LFI Tokyo, the bookshop La Maison Petit Renard handles orders for books, novels, and workbooks. It also offers, year-round, notebooks and loose-leaf paper with large “Seyes” ruling.

**Group orders
for school
supplies**

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236 orders in 2026

Since 2024



Flea Market

Treasure hunting at LFI Tokyo as spring returns

A flea market organized by the FLT and kindly hosted by LFI Tokyo on a Saturday in April. The proceeds (stall rentals) go to the solidarity fund.

For visitors:

- Entry is free and open to all
- Come find hidden gems at low prices and grab some great deals.
- Share a friendly moment with the school community.

For sellers:

- The ideal opportunity to sort through your belongings and give them a second life.
- Sell your toys, small furniture, dishware, clothes, books, and other forgotten treasures.

A rare occasion to open the school to neighborhood residents, who never miss the chance to come sell or shop.

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53 sellers in 2026

– we had to turn people away!



School Fair and Raffle

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Since 2013

The big gathering of the year at LFI Tokyo

A long-standing collaboration between LFI Tokyo and the parents' association. In 2012, parents ran the drink and food stalls, with proceeds going to the school's solidarity fund. In recent years, Cezar's Kitchen has handled the catering (for its own profit).

Performances are organized by the clubs (music, classical dance, street dance...), the after-school program offers activities, and a Taiko (Japanese drums) performance has also been scheduled for several years.

The FLT funds the rental of inflatable structures enjoyed by the youngest children, as well as traditional Japanese games offered by the neighborhood association (paper scoop goldfish fishing and cork-gun shooting)

In 2026, the FLT organized about ten games for students, a kimono fashion show, the lost-and-found clothing display, a gift basket raffle...

But the highlight of the fair remains the announcement of the Raffle results, launched in 2014 and organized by the FLT starting each January. The raffle proceeds form the FLT Fund, used to improve students' quality of life at the school.

118 sponsors and 710 prizes in 2026,
Ticket sales generated 1,779,200¥ (net)



Eco Team



Since...

Promoting sustainability within the LFI Tokyo community

The FLT Eco-Team is made up of parents committed to a broad approach to sustainable development and protecting the planet.

The FLT Eco-Team aims to collaborate with LFI Tokyo and the Ecology Club on environmental projects and to advise families who want to take an active role in sustainable development. The FLT Eco-Team aims to be a think-and-share group for exchanging information, advice, and skills.

In practical terms, the FLT Eco-Team is committed to the following issues: reducing plastic use, fighting food waste, promoting biodiversity, sustainable food (organic, local, and seasonal), and recycling.

The Eco-Team regularly organizes workshops for children and adults and takes part in local environmental protection efforts such as beach or river clean-ups.

Eco-friendly Christmas decoration workshop
Beehives on the rooftops of Ginza
Changing our plates to change the planet

Lost & Found



Not giving up in the face of clothing waste

For several years, the school has set itself the goal of “Zero Lost Clothing”: yet a quick look at the bins in secondary school and the racks in elementary school shows this goal has not been reached.

Throughout the 2025–2026 school year, we supported the school, sent messages to families, and proposed ideas to curb the problem. Board members and several parents took turns at the school fair to help “melt down” the 169kg mountain of lost clothing.

In September 2026, the FLT provided every preschool and elementary student with a strip of wash-resistant name labels, along with an information sheet in French, English, and Japanese.

The FLT is committed to tackling the lost-clothing problem by implementing concrete and original ideas, in collaboration with LFI Tokyo

1 rack, 50 hangers, 6 messages,
1 exhibition, 790 labels

Since 2025



Homework Help for Parents

Since 2026

A foundation in French for non-French-speaking parents

In front of the school gates, parents meet and talk about the weather, of course, but also about their concerns. At the start of the year, Ewa heard many Japanese mothers say it was difficult to help their children with homework, especially in Grade 1/Grade 2, because of the language barrier. So Ewa had an idea: offer a short, free training course for non-French-speaking parents, drawing on her skills as a French as a Foreign Language teacher.

A great idea that the FLT chose to support by organizing the training program called “Aux devoirs les parents” (Homework Help for Parents).

- Free training kindly hosted at LFI Tokyo
- 5 sessions of 1.5 hours each
- Supported by the FLSco (French as a Foreign Language) teacher

The FLT is also exploring ways to address this issue beyond the training program.

12 participants in 2026



Inclusive Education Group

Since 2021

Supporting parents of students with special needs

Inclusive education aims to allow every student to fully benefit from mainstream schooling, being placed in a class appropriate to their age while taking their special needs into account.

Students with special educational needs — EBEP — may require accommodations to pursue their schooling in the best possible conditions. Whether it involves a “dys” disorder (dyslexia, etc.), an attention disorder, ASD, or a physical disability, LFI Tokyo welcomes and supports every student and their family, as is done in schools in France and Japan.

Thanks to the FLT's initiative, a referent teacher was hired, the DAIS was set up, and a care room was opened...

The Inclusive Education Group is:

- organizing meetings between parents and with the school administration,
- a WhatsApp group for exchange and mutual support between families
- supporting families who request it in their dealings with the administration
- Themed Lycée Café

10 DAIS beneficiaries in 2025-2026
16 beneficiaries in 2026-2027



Safety

横断者注意



In 2026

Because vigilance is everyone's responsibility

The FLT took up the issue of road safety around the school after receiving several messages from parents and members of the school community expressing concern about road safety near the school. An incident also occurred in early 2026, when a student ran into the street and was struck by a car. Fortunately, the accident did not cause serious injuries, but the FLT wanted to respond immediately by consulting the relevant authorities to prevent such an incident from happening again.

After consultation and discussion with the Takinogawa Police Station and Kita Ward Office. Thanks to the ward office's support, a "Caution: Pedestrian Crossing" sign was quickly installed before the crosswalk near the neighboring park. A "Slow Down" road marking was also added in June.

LFI and the FLT regularly remind parents of the safety rules to follow near the school

Stay alert, stay ahead



Solidarity

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Since 2015

The FLT beyond the school

The FLT is a founding member of OLES Japan, the Local Mutual Aid and Solidarity Organization, founded on March 11, 2015, to help French nationals residing in or visiting Japan who are in distress, as well as their families.

Between 2015 and 2026, OLES helped more than 570 people, some of them in very difficult situations. Requests are increasing, and we currently average 8 new cases per month. The most common cases are family conflicts (19%), including child custody issues, followed almost equally by medical and psychiatric problems (18%), then financial difficulties (74 honor loans), employment conflicts and job searches, and finally various requests including administrative matters

Several other solidarity initiatives have been carried out, sometimes in partnership with the LFI Tokyo humanitarian club:

- a bake sale for the 2025 Telethon,
- a collection drive for the homeless of Ueno,
- donation of lost clothing to low-income families
- a partnership with the Bouquinerie Solidaire (solidarity bookshop) of Français du Monde-ADFE Tokyo and the LFI's school libraries (CDI/BCD)

A caring community built on sharing and mutual support



Lycée Café

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Since 2012

Meet, talk, exchange, share

The Lycée Café is an opportunity to meet other parents and discuss the school (preschool, elementary, middle, and high school), how it operates, the curriculum, language pathways, after-school activities, and the work of our association. Meetings are usually hosted by LFI Tokyo.

~6 meetings per year, usually themed, in several languages

- Lycée Café: in French
- Lycée Café International: in French, English, and Japanese
- Lycée Café Japanese
- Lycée Café Inclusive Education

Another way for parents to support each other



Mentorship Program

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Since...

Parent-to-parent mentorship to help new families settle in

Arriving in a new country and/or a new school environment can be a major step. The mentorship program helps new families settle into the school (whether expatriate or local) by connecting them with families already attending the school.

Mentor families support a new family, answer their questions, and share their knowledge of the school and life in Tokyo. In general, they help the family adjust smoothly to their new environment.

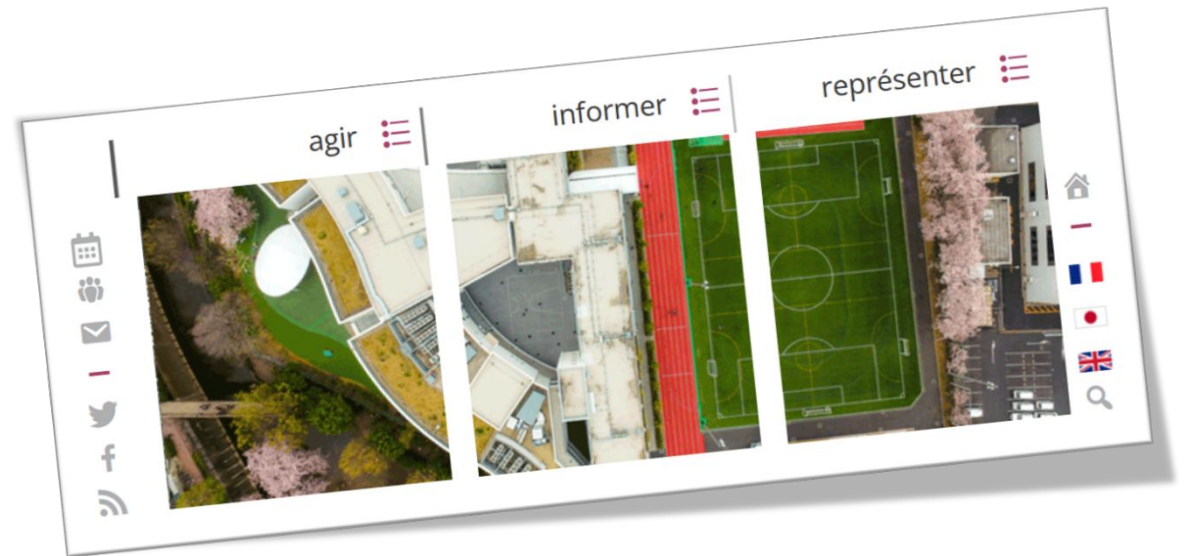
By email, phone, or in-person meetings, depending on their shared preference.

The FLT matches the new family with the one best suited to their profile, in terms of neighborhood, languages spoken, and children's ages.

The mentorship program is also offered to new LFI Tokyo staff

A valued support that can make a real difference – and new friends.

20 pairs formed in 2022, 41 in 2025,
36 in 2026, with more being formed



Website and Social Media

Inform, share, publish, manage, administer

While digital communication is now a given for the FLT, it also represents ongoing, often behind-the-scenes work: writing and translating content, publishing, updating the website, managing social media accounts, and administering and monitoring the tools.

Behind every piece of published information, there is time and people keeping it alive.

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For regular, high-quality communication



LINE and WhatsApp Groups

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Since...

Direct exchanges between parents

LINE groups for elementary school are created on the FLT's initiative to allow any parent who wishes to connect with other parents in their child's class. Recurring topics include missing homework, organizing birthdays, or looking for a lost item.

In each group, a volunteer "liaison parent" is designated in September: they relay information from the FLT and pass on to the FLT any comments, questions, or concerns from the class's parents. The FLT can then take these into account when participating in LFI Tokyo's governing bodies, particularly the School Council and the Establishment Council.

WhatsApp groups for each secondary school grade level also allow for exchanges between parents

A LINE group for the Japanese-speaking community of LFI Tokyo

53 LINE groups – including PARLE and SI
7 WhatsApp groups



FLT Newsletter

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Since 2022

The FLT's letter to members and LFI parents

It has taken several forms over the years, and since 2024 it has become a bulletin with richer, more regular content.

The newsletter is published in 3 languages at the end of each school term and includes:

- Announcements of upcoming events,
- Summaries of past actions,
- Summaries of council meetings (Ce, CSD, CE, CA)
- Practical information
- ...

An effective way to keep parents informed,

5 newsletters in 2026

Parent Questions to School Bodies

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A mission

Question, discuss, understand, facilitate

As a full member of the school community, the FLT Association contributes to the proper functioning of LFI Tokyo. Its aim is to represent all student families in the bodies where it sits, and to encourage parent involvement in school life, as well as in students' development, safety, and wellbeing. It works to facilitate relationships between families, teachers, the administration, and school staff through constructive and ongoing dialogue with the school itself and all of its partners.

To fulfill this role, the FLT invites parents to submit any questions they wish to raise with the School Council, the Secondary School Council, the Establishment Council, or the Administrative Council

The answers to the questions collected are sometimes already known. Nevertheless, each parent who submitted a question systematically receives an individual response.

Call for questions 2 weeks in advance
- but you can submit them anytime via the online form

A mission : represent

Getting involved at every level

FLT representatives actively take part in school life and the educational project through the **School Council**, and closely follow the school's financial situation and administration through the **Board of Directors**. They make sure parents' views are represented in every governing body.

This year, we continued to monitor and review LFIT's results, budget, and financial trajectory. We requested and obtained **clear explanations** regarding the increases in school fees and the impact of AEFE's budget cuts.

Our efforts also helped achieve:

- **greater transparency** through a presentation to all on the real-estate project
- the presence of a **school psychologist** starting this school year
- the rollout of the **DAIS**
- the launch of **a corporate fundraising campaign**
- efforts to improve **pool availability**

This year we will continue to monitor and review infrastructure projects: the elementary school playground, the high schoolers' common room (foyer), the IT equipment, and the gymnasium air-conditioning project....

We speak on behalf of parents at the councils, before the board members and the school administration

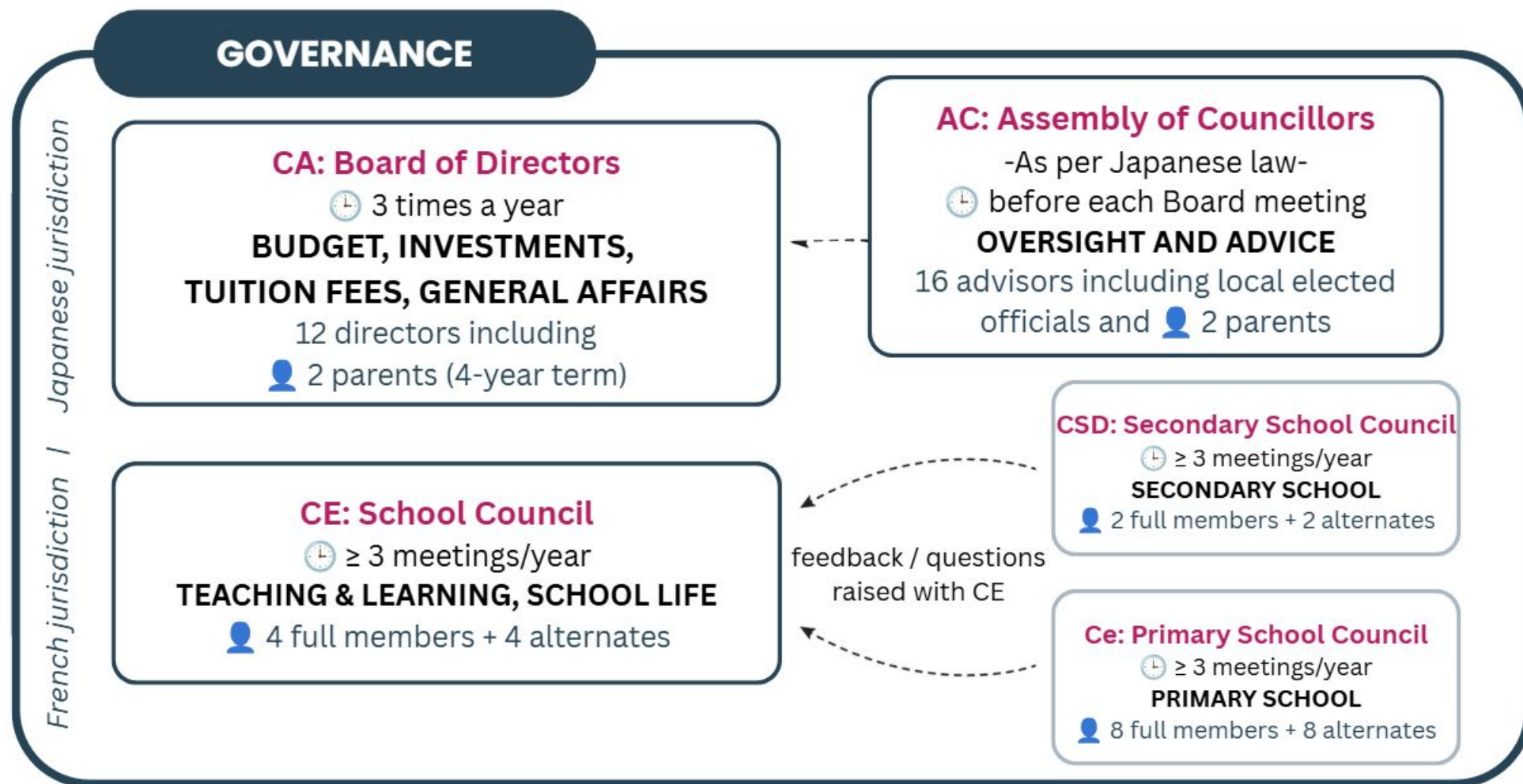
Our Actions within the School's Governing Bodies

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LFI Tokyo Councils

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LFI Tokyo Committees

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SCHOOL LIFE & PROJECTS

CVCL
🕒 3 times a year
STUDENT LIFE
(secondary school)
👤 1 parent

CSH-CS
🕒 2 times a year
**HEALTH AND
SAFETY**
👤 1 parent

CESCE
🕒 2 times a year
**HEALTH, CIVIC
RESPONSIBILITY,
ENVIRONMENT**
👤 1 parent

CANTEEN
🕒 once a month
MENUS AND WASTE
👤 ≥ 2 parents

OTHER BODIES AND COMMITTEES

SCHOLARSHIPS
🕒 2 times a year
👤 1 parent

SOLIDARITY
🕒 2 or 3 times a year
👤 2 parents

EDUCATIONAL
🕒 ad hoc
👤 1 parent

FACILITIES
🕒 ad hoc
👤 2 parents

**DISCIPLINARY
COUNCIL**
👤 2 parents
elected to CE



Canteen Committee

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Eating well for a better life at LFI Tokyo

The Canteen Committee meets every month, and several parents are there to represent you and review the menus with the catering provider (Cezar's Kitchen), making suggestions based on your feedback.

The committee welcomes parents interested in joining the monthly visit to the 3 canteens, to observe how they operate and taste the day's meal.

The canteen visit is also a chance to see what choices are offered to our students at the café counter: sandwiches and small pastries.

A recurring topic among parents

Working Groups

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Finding solutions in collaboration with LFI Tokyo

Working groups bring together, around a topic or issue concerning LFI Tokyo, parents and school staff who want to think together and develop possible approaches or solutions.

Depending on the topic, they may focus on language learning, digital technology, tools and equipment, or the search for technical and practical solutions to meet needs identified within the school.

Their composition, operation, and duration may vary depending on needs and projects.

Ad hoc

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Ambitions and Objectives

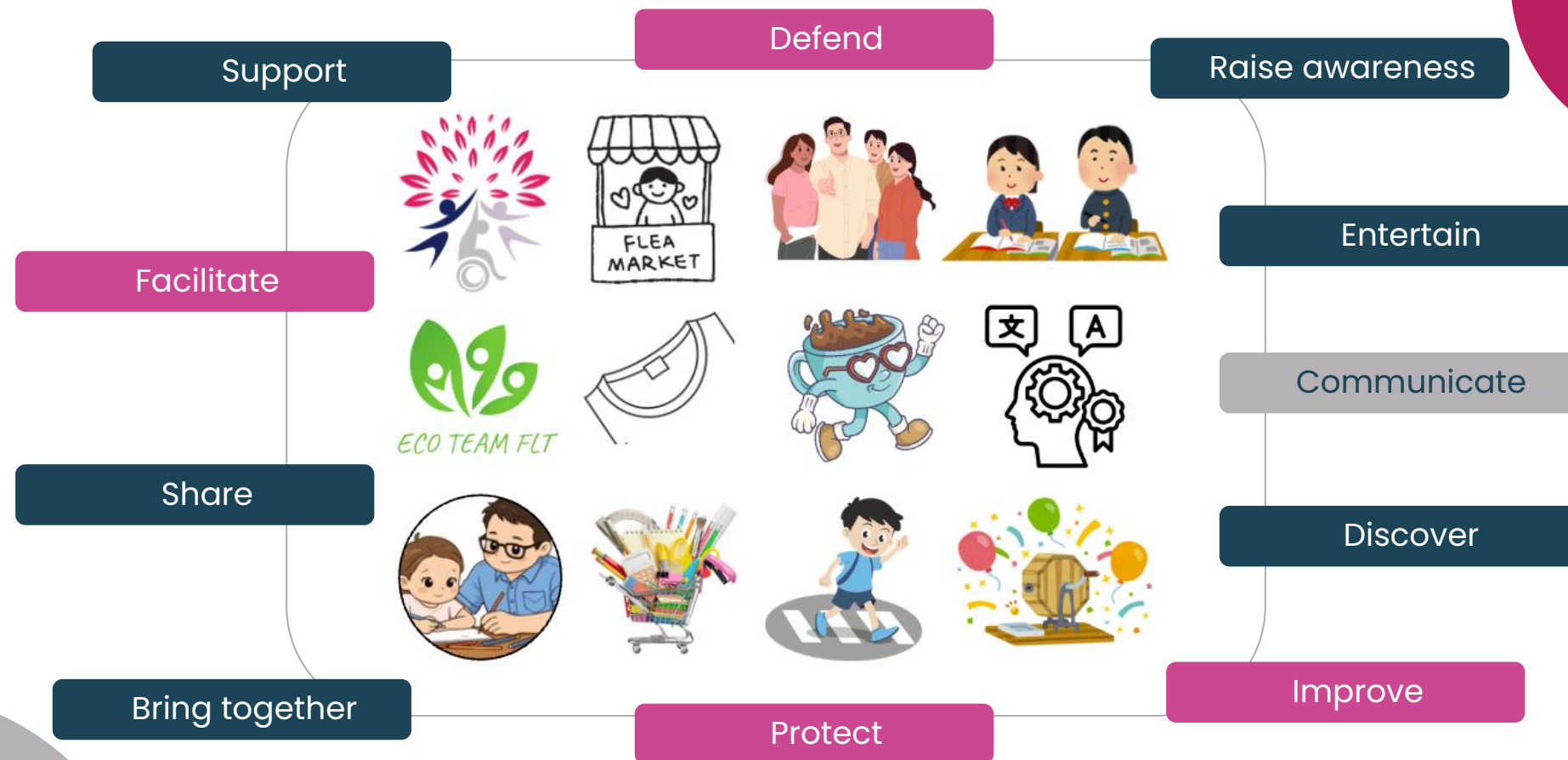
FAMILLES DU LYCÉE FRANÇAIS DE TOKYO

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Our Projects for 2026-2027

1- Your favorite activities, built around our 3 pillar themes



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Our Projects for 2026–2027

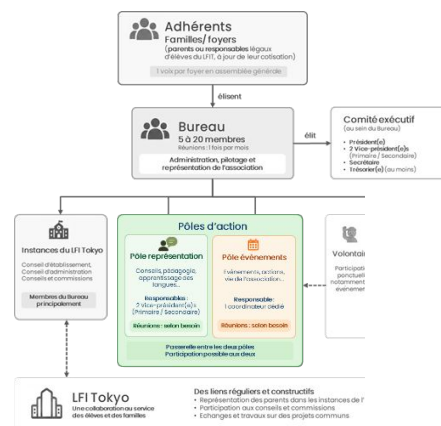
2- Our ambitions and objectives

- **Bring together parents' skills** (including non-French-speaking parents) within working groups tied to the school's main projects
- **Seek parents' input:** which topics should we work and reflect on?
- **Expand after-school program** in partnership with the school or FLT partners
- Support families in **keeping French alive outside of school**
- Organize **new community-building and sharing** activities
- **Strengthen ties** between the FLT and school clubs (ecology, humanitarian...) and **promote cohesion** among the various existing initiatives
- **Half the volume** of **lost-and-found** items
- Motivate more parents to help organize the **school fair** and the **raffle**



Our Projects for 2026-2027

3- Evolving how we operate to achieve these goals



Representation Team

- Liaison with the school
- Administrative and educational matters
- Representing parents in school bodies (Primary and Secondary)
- French proficiency required



Events Team

- Projects for students and families
- Workshops, events, and gatherings
- Parent-led initiatives
- Multilingual involvement



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And for the 2026–2027 school year...

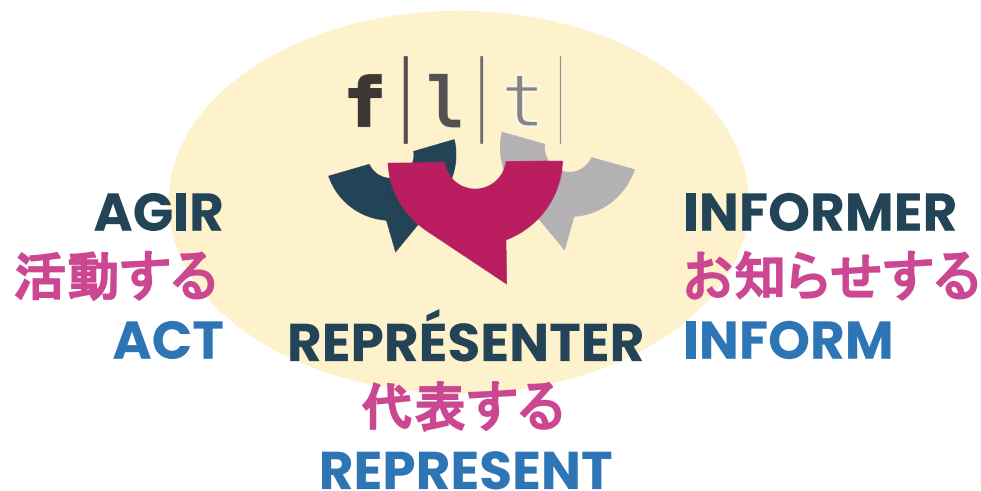
...how do you see yourself
getting involved?

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Ways to support the association

- **Become a member:** the more members we have, the more weight our voice carries when representing you to the school!
- **Join the board:** put yourself forward, candidacies are open to any member who is up to date with their membership fee on the day of the General Assembly.
- **Volunteer:** volunteers are essential to the association, bringing their talents and enriching both the FLT team and school life.

<https://www.familles-lycee-tokyo.com/fr/>



Merci – ありがとうございます – Thank you



familles
du lycée
de tokyo
リセ家族の会

